



Deutscher Akademischer Austauschdienst
German Academic Exchange Service



HRK German Rectors' Conference
The Voice of the Universities

Announcement and Call for Applications

DIES INTERNATIONAL DEANS' COURSE SOUTHEAST ASIA 2022/23

The German Academic Exchange Service (DAAD), the German Rectors' Conference (HRK), the Osnabrück University of Applied Sciences and the Centre for Higher Education (CHE) are jointly organising the **International Deans' Course for Southeast Asia**.

This intensive Training Course is part of the DIES programme (Dialogue on Innovative Higher Education Strategies), which is jointly coordinated by the German Academic Exchange Service (DAAD) and German Rectors' Conference (HRK) since 2001 and funded by the Federal Ministry for Economic Cooperation and Development (BMZ).

Despite the currently ongoing COVID-19 pandemic situation and the worldwide travel restrictions preventing reliable planning, the programme committee decided that the first phase of training will be held on-site in Germany, with one week in Osnabrück and one week in Berlin. In case the COVID-19 pandemic will make such meetings difficult, cumbersome and for travel inconvenient, we will switch to an online format. The programme design and the experience with two complete virtual courses will allow the organisers to alter the mode of delivery to online if needed.

Part I: ten days seminar in Osnabrück and Berlin, Germany from June 26th to July 8th, 2022

Part II: five days online seminar from November 7th to 11th, 2022

Part III: five days seminar in Southeast Asia from February 6th to February 10th, 2023

Details regarding the programme in June will be communicated in February 2022 together with the selection results.

Programme Contents and Methodology

The key objective of the course is to bring together a group of about 30 newly elected deans, vice-deans and heads of departments from universities in the Southeast Asian Region and to prepare them for the challenges of holding a dean's position in a changing higher education landscape. Issues such as strategic faculty management, financial management, quality assurance and leadership will be key parts of this course. A soft skills training and exchange with German university leaders about higher education reforms will be included as well.

The course starts in June with Part I which aims to introduce important new concepts and tools in higher education management. The methodology will be strictly practice oriented and the use of case studies offers a forum to reflect on professional experiences of the course attendees'. Thus, active participation will be necessary and the participants are expected to reflect on their respective working environment and to develop a Project Action Plan (PAP) at the end of this first contact phase. These PAPs should address individual reform projects which all participants are asked to implement during various stages of the course. The milestones of the PAPs will be further discussed during the intermediate workshop (Part II). Finally, Part III offers the opportunity to assess the progress of the projects and to discuss lessons learnt among the group. Both, Part II and III include additional sessions on relevant higher education management topics.



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Partners' Profile

The Osnabrück University of Applied Sciences is the academic coordinator of the course. The Osnabrück UAS offers an innovative MBA Programme in Higher Education Management for professionals at German universities and science organisations and, therefore, has an in-depth experience in the field of professional training at high academic levels.

The non-profit CHE (Centre for Higher Education) is an independent and implementation orientated think tank with an international perspective. It is a German key provider of expertise on higher education policy and management and has organised a significant number of important national workshops and trainings on faculty management and leadership in higher education.

The German Rectors' Conference (HRK) is the association of state and state-recognized universities in Germany. The HRK functions as the voice of the universities in dialogue with politicians and the public and as the central forum for opinion forming in the higher education sector. The German Rectors' Conference represents the interest of German universities at an international level and supports German universities in their internationalization process.

The German Academic Exchange Service (DAAD) is an association of German institutions of higher education and their student bodies. The DAAD supports the internationalisation of German universities, promotes German studies and the German language abroad, assists developing countries in establishing effective universities and advises decision makers on matters of cultural, education and development policy.

The team includes also six high ranking Southeast Asian higher education experts from the Universitas Gadjah Mada and the Bandung Institute of Technology (ITB) in Indonesia, from the Multimedia University Malaysia, from the Centro Escolar University and the Philippine Normal University in the Philippines and from the Mae Fah Luang University in Thailand who have been important partners in this project already for many years. The regional experts will also act as mentors for the participants in between the contact phases of the course to support the implementation of the individual reform projects.

Participants' Profile

- Up to 30 participants will be selected.
- Participants should be deans, vice-deans aiming at taking over a dean's position in the future or heads of department. In case that applicants come from specialised, decentralised universities (e.g. University of Natural Sciences, Regional Colleges) applications from newly appointed Vice-Presidents/ -Rectors are also highly welcomed. Participants should be preferably between 40 and 50 years old (+/- 2 years is tolerable).
- Eligible countries are: Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Thailand, Timor Leste and Vietnam.
- Fluency in English is required and mandatory in order to be admitted to the course. In case of applicants from non-Anglophone countries: Proof of excellent English proficiency (e.g. TOEFL; Cambridge Certificate) will be an asset. In individual cases phone interviews will be organised with short listed candidates to guarantee the requested proficiency.
- A gender balance and a good national mix is aimed at, given that qualifications and other criteria are fulfilled.





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Funding

International travel costs, board and lodging as well as the substantial part of the tuition fee will be covered by funds from the German Federal Ministry for Economic Cooperation and Development (BMZ). The participants' home universities are expected to contribute to the costs by paying a fee of 600 Euro (less than 10 % of the overall individual costs) for the completion of the three parts of the course.

Application Requirements and Process

The application includes:

- [application form](#) (incl. curriculum vitae)
- [letter of motivation](#) (incl. draft of the PAP)
- **organisational chart** of the institution showing the section where the candidates are working in
- **letter of support** from the university leadership indicating that the applicant will receive financial support from his/her university
- **one additional letter of recommendation** e.g. of a DAAD alumni will be appreciated.

Please, send your application via e-mail until October 31st, 2021 to the Osnabrück University of Applied Sciences: Ms. Freya Gallenkamp, fdc@hs-osnabrueck.de

All applicants will be informed on the results of the selection process in February 2022.

Please note, German travel and entry regulations are very strict. All applicants are advised to double-check whether they can fulfil the requirements listed on the website of the General Foreign Office <https://www.auswaertiges-amt.de/en/einreiseundaufenthalt/coronavirus> .

Additionally, the Osnabrück University of Applied Sciences allows international visits and conferences with external guests who can prove that they are vaccinated against Covid-19, recovered from a Covid-19 infection or are tested against Sars-Cov-2. This proof needs to be presented digitally or as a printout in German or English.

As all parts of the International Deans' Course are interconnected, prior to the acceptance to the course participants need to confirm that they are willing and able to take part in all three parts.

Further information on the DAAD DIES Programme and the International Deans' Course can be found at www.daad.de/dies/en. A brochure with details on the International Deans' Course, i.e. the rationale, its aims, contents and the partners' profiles can be downloaded from the project website <https://www.international-deans-course.org> .

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