

## Announcement and Call for Applications of the

# DIES-INTERNATIONAL DEANS' COURSE SOUTHEAST ASIA 2020/21

**Part I: ten days seminar in Osnabrück and Berlin, Germany (June 15<sup>th</sup> to 26<sup>th</sup>, 2020)**

**Part II: three days seminar in Hanoi, Vietnam (October 26<sup>th</sup> to 28<sup>th</sup>, 2020)**

**Part III: four days seminar in Yogyakarta, Indonesia (February 1<sup>st</sup> to 4<sup>th</sup>, 2021)**

The German Academic Exchange Service (DAAD), the German Rectors' Conference (HRK), the Osnabrück University of Applied Sciences and the Centre for Higher Education (CHE) are jointly organising the **International Deans' Course for Southeast Asia**.

This intensive training course is part of the DIES programme (Dialogue on Innovative Higher Education Strategies) which is coordinated by DAAD and HRK and which aims at strengthening higher education management structures in developing countries.

### Programme Contents and Methodology

The key objective of the course is to bring together a group of about 30 newly elected deans, vice-deans and heads of departments from universities in the Southeast Asian Region and to prepare them for the challenges of holding a dean's position in a changing higher education landscape. Issues such as strategic faculty management, financial management, quality assurance and leadership will be key parts of this course. A soft skills workshop and exchange with German university leaders about higher education reforms will be included as well.

The methodology will be strictly practice oriented and mainly based on case studies. Personal experience as a university manager will greatly contribute to this course and active participation will be necessary. The course starts in June with a seminar of ten days in Osnabrück and Berlin, Germany. Participants are expected to bring along a description of their work situation (university governance structure) and to develop a Project Action Plan (PAP) at the end of the first contact phase in Germany. This PAP is a project management tool and refers to a reform project which all participants are asked to implement during various stages of the course. The milestones of the PAPs will be further discussed during the intermediate workshop in Vietnam (Part II). Finally, Part III offers the opportunity to reflect on the finalisation of the projects and to discuss lessons learned among the group. Both Part II and III include additional sessions on relevant higher education management topics.

### Partners' Profile

The Osnabrück University of Applied Sciences is the academic coordinator of the course. The Osnabrück UAS offers an innovative MBA Programme in Higher Education Management for professionals at German universities and science organisations and, therefore, has an in-depth experience in the field of professional training at high academic levels.

The non-profit CHE (Centre for Higher Education) is an independent and implementation orientated think tank with an international perspective. It is a German key provider of expertise on higher education policy and management and has organised an important number of national workshops and trainings on faculty management.

The German Rectors' Conference (HRK) is the association of state and state-recognized universities in Germany. The HRK functions as the voice of the universities in dialogue with politicians and the public and as the central forum for opinion forming in the higher education sector. The German Rectors' Conference represents the interest of German universities at an international level and supports German universities in their internationalization process.

The German Academic Exchange Service (DAAD) is an association of German institutions of higher education and their student bodies. The DAAD supports the internationalisation of German universities, promotes German studies and the German language abroad, assists developing countries in establishing effective universities and advises decision makers on matters of cultural, education and development policy.

The team includes also three high ranking Southeast Asian higher education experts from the Universitas Gadjah Mada (Indonesia), Multimedia University (Malaysia) and the Centro Escolar University (Philippines) who have been important partners in this project already since 2007. The regional experts will also act as contact partners and mentors for the participants in between the presence phases of the course to support the implementation of the individual reform projects.

## Participants' Profile

- Up to 30 participants will be selected.
- Participants should be deans, vice-deans aiming at taking over a dean's position in the future or heads of department. In case that applicants come from specialised, decentralised universities (e.g. University of Natural Sciences, Regional Colleges) applications from newly appointed Vice-Presidents/ -Rectors are also highly welcomed. Participants should be preferably between 40 and 50 years old (+/- 2 years is tolerable).
- Eligible countries are: Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Thailand and Vietnam.
- Fluency in English is required and mandatory in order to be admitted to the course. In case of applicants from non-Anglophone countries: Proof of excellent English proficiency (e.g. TOEFL; Cambridge Certificate) will be an asset. In individual cases phone interviews will be organised with short listed candidates to guarantee the requested proficiency.
- A gender balance and a good national mix is aimed at, given that qualifications and other criteria are fulfilled.

## Funding

International travel costs, board and lodging as well as the substantial part of the tuition fee will be covered by funds from the German Federal Ministry for Economic Cooperation and Development (BMZ). The participants' home universities are expected to contribute to the costs by paying a fee of 600 Euro (less than 10 % of overall individual costs) for the completion of the three parts of the course.

## Application Requirements and Process

The application includes:

- **application form** (incl. curriculum vitae)
- **letter of motivation** (incl. draft of PAP)
- **organisational chart** of the university (showing the section where the candidates are working in)
- **letter of support** from the university leadership indicating that the applicant will receive financial support from his/her university
- **one additional letter of recommendation** e.g. of a DAAD alumni will be appreciated.

**Please send your application via e-mail until October 31<sup>st</sup>, 2019** to the Osnabrück University of Applied Sciences: Mr Alexander Rupp, [fdc@hs-osnabrueck.de](mailto:fdc@hs-osnabrueck.de).

All applicants will be informed on the results of the selection process in February 2020.

As all parts of the International Deans' Course are interconnected, participants need to confirm prior to the acceptance to the course that they are able to take part in all three parts.

Further information on the DAAD DIES Programme and the International Deans' Course can be found at [www.daad.de/dies](http://www.daad.de/dies). A brochure with details on the International Deans' Course, i.e. the rationale, its aims, contents and the partners' profiles can be downloaded from the project website <http://www.international-deans-course.org>.

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in cooperation with the  
experts from Southeast Asian Universities